



ESOL recycling and waste session

This suggested session takes approximately one hour (dependant on your learners)

Learning Outcomes:

- Participants will be able to understand which bin is for which materials
- Participants will be able to understand which day their waste is collected and the frequency of that collection
- Participants will be able to describe why they should recycle, how to recycle correctly at home and the implications of getting it wrong
- If using the internet as part of the session – students will understand where to access information about their bins

Resources and Preparation:

- Print one ESOL workbook per person
- Print out, cut up and provide one set of Right Stuff Right Bin sorting cards per small group
- Print out and provide one set of Right Stuff Right Bin council bin cards per small group

These should be the same bins that the participants have at home. (The students can work in small groups as long as they are from the same council area and therefore have the same bins as each other)

- Print out and provide one of the Household Waste Recycling Centre cards and one of the Charity donation cards per small group
- Right Stuff Right Bin answer sheet
- Access to local council website to enable the completion of the workbook (Unless the tutor is providing all the correct information)
- Felts/ coloured pencils

These resources are for residents in the Greater Manchester waste contract. There are nine District Councils that form part of this contract. Bolton, Bury, Manchester, Oldham, Rochdale, Salford, Stockport, Tameside, Trafford.

Knowledge needed by the tutor:

- The council area that each student lives in and which colour bins the students have at home
- Which coloured bin is for which type of waste in that area





- To complete the workbook in the session, the students will need to be able to find out; Which day of the week is their normal collection day and how often each bin is collected. The collection day is always on the same day of each week e.g. a Tuesday – but some bins may only be collected every two weeks and alternate with the others. This information can be sourced from the Council websites.



Session plan

Time	Activity
10 mins	<p>Whole group / small group discussion</p> <ul style="list-style-type: none"> Students describe colour of each bin and determine which bin is for which type of material: paper and card, food and garden, mixed recycling and general waste Students then colour the bins on the workbook and complete the first sentences above each bin. E.g., The blue bin is for paper and card.
20 mins	<p>Small group activity and individual working</p> <ul style="list-style-type: none"> Place the council bin cards, household waste recycling cards and charity donation cards in the centre of the table Share out the Right Stuff Right Bin sorting cards Students sort the small cards into the correct bin. They can decide if some of the items should be taken to their local tip (Household Waste Recycling Centre) or donated to charity Check the answers against the Right Stuff Right Bin answer sheet, discussing and making any corrections Students copy the terminology of each item onto the correct section of the workbook, including the HWRC and Charity on page four
15 mins	<p>Guided Individual working</p> <ul style="list-style-type: none"> Students then research how often each bin is collected. They will need to access the internet or the tutor will need to provide this information. Students complete the second sentence on their workbooks for each bin. e.g. It is collected every 3 weeks





Time	Activity
15 mins	<p>Whole group discussion</p> <ul style="list-style-type: none"> • Students read the <i>Why recycle text</i> (as appropriate). Tutors encourage discussion; helping the environment, saving resources, playing their part as a citizen etc. • Students write in their own words why recycling is important. (As appropriate to level of participant).

